

II. DIAGNOSTIC ABILITY	
A. Ability to take a history	RATING: 4 3 2 1 NA
Performs systematic and complete medical history, including gaining information from the patient, family members, EMS personnel at the scene, and from close observation and attention to the details of the scene and surrounding area.	
B. Ability to perform a directed physical exam	RATING: 4 3 2 1 NA
Performs rapid systematic physical exam (primary and secondary).	
C. Ability to synthesize historical and physical exam data in making a clinical diagnosis	RATING: 4 3 2 1 NA
Synthesizes historical and physical findings to arrive at a differential diagnosis.	
D. Appreciation of medical priorities	RATING: 4 3 2 1 NA
Recognizes the severity of the medical emergency. Performs patient triage, if required, and assigns treatment priorities.	

III. MEDICAL JUDGMENT

Competence in making medical decisions	RATING: 4 3 2 1 NA
Initiates rational patient care decisions under stress. Initiates appropriate field therapy. The student will be able to decide appropriately when the patient needs physician evaluation and care and by what means of transportation. Initiates all written protocols as standing order or initiates contact with medical control with a specific treatment plan.	

IV. THERAPEUTIC SKILLS

A. Therapeutic use of drugs	RATING: 4 3 2 1 NA
Demonstrates the knowledge of and the ability to deliver medications to the patient using the correct drug, dose, and route given the patient's illness and condition. Intervenes with any side effects or drug interactions.	
B. ECG interpretation	RATING: 4 3 2 1 NA
Correctly identifies the rhythm / rhythms, rate, and any ectopy in a timely manner. Understands the potential risks to the patient for any dysrhythmia displayed by the patient.	

V. TECHNIQUES (PERFORMED AND SUPERVISED)

A. Fracture or dislocation splinting	4	3	2	1	N A
B. Spinal immobilization	4	3	2	1	N A
C. Wound care	4	3	2	1	N A
D. Defibrillation/cardioversion	4	3	2	1	N A
E. Endotracheal intubation	4	3	2	1	N A
F. Peripheral I.V. infusion initiation	4	3	2	1	N A
G. Sterile technique	4	3	2	1	N A
H. CPR	4	3	2	1	N A
I. Nasogastric tube insertion	4	3	2	1	N A
J. Suctioning	4	3	2	1	N A
K. Ventilation and airway management	4	3	2	1	N A
L. CPAP Application and Monitoring	4	3	2	1	N A
M. Chest decompression	4	3	2	1	N A
N. Intraosseous I.V. infusion initiation	4	3	2	1	N A
O. Surgical airway	4	3	2	1	N A
P. Other:	4	3	2	1	N A
Q. Other:	4	3	2	1	N A

Comments: _____

VI. MANAGEMENT SKILLS

A. Ability to manage and direct an emergency situation (remain calm and function objectively)	RATING: 4 3 2 1 NA
Demonstrates leadership abilities as necessary to the situation. Utilizes, directs, and supervises auxiliary manpower in an efficient manner.	

VI. MANAGEMENT SKILLS (continued)	
B. Management and maintenance of equipment (stocking and cleaning rigs, kits, etc.)	RATING: 4 3 2 1 NA
Ensures that vehicle is properly equipped and supplied after the run. Ensures vehicle is maintained in a clean, aseptic manner. Ensures that equipment in need of repair is appropriately tagged. Tracks and retrieves equipment left at the scene or the hospital.	

VII. COMMUNICATION SKILLS / TEAMWORK	
A. Relates to and shows compassion for patients, bystanders, and family	RATING: 4 3 2 1 NA
Establishes a professional on scene relationship. Demonstrates effective interpersonal skills.	
B. Relates to EMS responders/hospital personnel	RATING: 4 3 2 1 NA
Establishes a professional on scene relationship with paramedic partner, other EMS responders, and hospital personnel. Demonstrates effective interpersonal skills.	
C. Verbal report	RATING: 4 3 2 1 NA
Presents an accurate, complete, and systematic verbal report to medical control from the field and at the hospital.	

VIII. DOCUMENTATION**Adequacy of the run report (MIR)**

RATING: 4 3 2 1 NA

Prepares a concise, legible patient report utilizing MPD approved format.

IX. DISPOSITION**How does the student respond to your suggestions & comments**RATING: 4 3 2 1
NA**X. OVERALL IMPRESSION OF STUDENT ON THIS SHIFT**

RATING: 4 3 2 1 NA

Preceptor_____
Date

I have reviewed the above evaluation: _____

Paramedic Student Signature

Date